



ERASMUS+ PROJECT

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FACULTY OF PHILOLOGY AND ARTS SEMINAR FOR POSTGRADUATE STUDENTS

This one-day seminar has been designed essentially resembling a combination of interactive lectures and workshops. The topic of the seminar “**English Language for Academic Writing and Communication – 1st Level**” represents a common ground for all ensuing lectures and workshops. The aim of the seminar is to equip the students with sufficient background knowledge on the specifics in Academic Writing and Communicating in English and to provide them with an opportunity to engage in academic writing during workshops.

Suggested time agenda for DAY 1	PRESENTERS	PARTICIPANTS	MATERIAL USED
1. Participant registration (09.00-09.30)	/	/	/
2. Needs analysis & Interactive lecture “ <i>Introduction to Academic Writing in English (a cultural aspect)</i> ” (09.30-11.00)	The presenters lead a discussion and define most common needs and experiences of ESP students in Academic Writing (sharing problems and standpoints). The presenter illustrates a cultural aspect in defining the concept of Academic Writing by emphasizing the culture-based characteristics in writing. Communicative purpose is essential in reader-based writing, as well as the awareness of the target audience.	Participants engage in the discussion presenting personal experiences in Academic Writing. Participants follow the interactive lecture, engaging with relevant comments and questions.	PowerPoint presentation
COFFEE BREAK (11.00-11.15)	/	/	/
3. Workshop 1 “ <i>Academic language and Academic vocabulary</i> ” (11.15-12.00)	The presenter provides an overview concerning the structure of an academic piece of writing in terms of grammar, writing style and specific vocabulary. Guidelines for the appropriate use of academic expressions (FORMAL/INFORMAL REGISTER) in a general sense are provided. Focus is paid on the pitfalls which may occur due to the interference with the mother tongue.	Participants follow the lecture and share their thoughts on the presented content.	PowerPoint presentation, Handouts
COFFEE BREAK (12.00-12.15)	/	/	/
4. Workshop 2 “ <i>Writing skills in Academic Writing</i> ” (12.15-13.30)	The presenter specifies the coherence and cohesion as communicative writing skill elements. Text connectedness is emphasized both on the micro and macro level of text. Students are introduced to the concept of framework of reference, as well as cohesive pairs and cohesive chains.	Participants follow the lecture and ensue with the activities on practicing the different writing skills.	PowerPoint presentation, handouts
LUNCH BREAK (13.30-14.30)	- lunch is on their own	/	/



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5. Interactive lecture <i>"Scientific research characteristics (NIR)"</i> (14.30-16.00)	The presenter defines the term "academic writing", and through an interactive lecture helps the participants improve their organizational and writing skills. The presenter exemplifies different types of academic papers and explains the meaning of the key terms used in academic writing.	Participants follow the interactive lecture, engaging with relevant comments and questions.	PowerPoint presentation, handouts
COFFEE BREAK (16.00-16.15)	/	/	/
6. Interactive lecture <i>"Reading for research & Academic Writing styles"</i> (16.15-17.15)	The presenter provides a brief introduction to the strategies employed in searching for and use of information which is to be included in an academic piece of writing. Key notions to be covered involve the proper recognition of relevant information, utilization of available academic repositories, determining and application of the citation style appropriate for the intended piece of writing.	Participants follow the interactive lecture, engaging with relevant comments and questions.	PowerPoint presentation, handouts
7. DISCUSSION & EVALUATION	Evaluation of the seminar	/	/

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