



ERASMUS+ PROJECT
Re@WBC

Enhancement of HE research potential
 contributing to further growth of the WB region



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Annex H to QCM Manual – Event report template

Erasmus + Project No 561586-EPP-1-2015-1-RS-EPPKA2-CBHE-JP

Enhancement of HE Research Potential Contributing to Further Growth of the WB Region Re@WBC

Author:	Heather Sears, Dobrila Petrovic, Kieran Fenby-Hulse
Event Title:	Supervision training for supervisors and students and Approaches to development for early career researchers
Event Date:	15 and 16 December 2016
Event Venue:	Coventry University
Type of event: (National, international, press conference, promotional event etc.)	International event – study visit
Short description: Coventry University hosted a two day training programme for all partner universities, December 15 and 16, 2016. The first day was themed around supervision training for supervisors and students. The second day was focused on on approaches to development for early career researchers.	
Coventry University hosted a two day training programme for all partner universities on 15 and 16 December, 2016. The first day was themed around supervision training for supervisors and students. The second day was focused on on approaches to development for early career researchers.	
15 December	
Speakers: Prof Dobrila Petrovic, Dr Heather Sears, Dr Irene Glendinning, Mr Philip Lewis and Mr Luke Rhys Hicks:	
Prof Dobrila Petrovic introduced the curriculum framework for PhD study developed and implemented at Coventry University. She presented two workshops that are regularly offered at Coventry University to staff involved in the curriculum framework including Understanding the Progress Review Panel (PRP) and Chairing a PRP. The participants were informed about the structure of the curriculum framework for PhD students, phases in the	



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PhD study, the role of PRPs, PRP documents, PRP formal decisions, roles of members of PRPs etc. Two current PhD students attended the workshop as well: Mr Philip Lewis (a part time PhD student) and Mr Luke Rhys Hicks (a full time PhD student). They shared with the participants their experience of carrying out a PhD study at Coventry University. Additionally, the PhD curriculum frameworks used in practice at different universities in the WB were discussed.

Dr Heather Sears facilitated a workshop on 'Train the trainer for supervisor development.' The participants were asked to think about supervisor development with respect to content, timing and appropriate development activities. Heather built on their initial discussions by sharing a range of activities and explaining how they could be used with supervisors. The participants completed several of the activities during the workshop. The same format was used in the afternoon to consider how to help students understand and 'manage' the supervisory relationship. The participants were encouraged to adapt materials such as case studies to their own context and 'build their own bear'. The slides, questionnaire, feedback practice exercise and case studies will be uploaded to the Re@WBC project site to enable the participants to share and adapt at their own institutions.

Dr Irene Glendinning updated the participants on the South East European Project on Policies for Academic Integrity (SEEPPAI) and invited them to disseminate the on-line questionnaires as widely as possible to students, academic colleagues and higher education managers in their countries.

16 December

Speaker: Dr Kieran Fenby-Hulse

Day Two focussed on approaches to development for early career researchers and consisted of three parts: Approaches to Researcher Development, Train the Trainer: Presenting Your Research, and Train the Trainer: Introduction to Research Funding. In the first session, participants were asked to consider the benefits of offering development opportunities to early-career researchers and to consider what types of development could be offered and what modes of delivery might be used. We discussed the educational theories underpinning the developmental programmes at Coventry University and how development interventions could be evaluated. Participants were provided with examples of the development programmes currently delivered at Coventry. The second part of the sessions provided participants with an example development session from a Research Communication Programme which looked specifically at presentation skills. Participants were asked to think about different approaches to presentations, what makes engaging presentations, and to manage performance anxiety. Throughout the session, there was opportunity to reflect on how this could be embedded within participants' own institutions. The final session provided a taster session on research funding. This session looked at strategic approaches to research



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funding, the structure of research proposals, research excellence, and an example experiential learning activity. Again, participants were asked to consider how a similar session could be implemented within their own institutions. The day concluded with an opportunity to discuss learning and ask questions.

Organiser(s):	Coventry University
Agenda:	Attached as Annex 1
Total number of participants:	16 participants and 6 speakers.
Links to further information:	



EVENT ORGANISATION DETAILS

Invitation was sent off to participants on:	01.09.2016
Information Material was sent off to participants on:	10.10.2016
Date of Initial Participant List Compilation:	25.10.2016
Date of Final Participant List Compilation:	01.11.2016
Total Number of Participants Invited	21
Date of Agenda Finalisation:	10.11.2016

EVENT EVALUATION BY PARTICIPANTS *in percentage*

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The information I got will be of immediate use to me.	13	73	13	0	0
This event covered to a very high extent the topics I have expected.	27	53	0	0	0
I enjoyed the cooperation and interaction with the other participants.	73	7	20	0	0
The materials distributed are useful and informative.	47	40	13	0	0
The discussions were relevant for the participants.	47	53	0	0	0
The methods of working were suitable for the topics and for the participants.	53	40	7	0	0
The overall organisation was professional.	73	27	0	0	0
The time management was always to my fullest satisfaction.	80	20	0	0	0
The style and level of communication between organisers and participants was professional.	93	7	0	0	0
I would recommend this kind of event to my colleagues.	87	13	0	0	0



Prior Experience of Similar Events – Overall %	47%
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Strengths and limitations of the event: please include comments received

<p>Strengths of the event and contributions or activities enjoyed by participants:</p>	<ul style="list-style-type: none"> • Information on excellent program for supervisors and PhD students helping both improving relationship and efficiency • Becoming familiar with different systems and framework for PhD students, extending knowledge on early career researchers • Becoming familiar with PhD programme on your university • The Coventry PRP is a well structured and fascinatingly supportive programme for PhD students which I would love to see applied at my institution. • I enjoyed everything. The materials are very useful. The organisation was very professional. • The event made me aware of the heart of research and the benefits we get through research, being important not only for the academic development but also for the communications skills. I enjoyed all of it. • Prof. Hulse gave us some really good tips. His presentations were the best part of the program. • Strengths: interactions and teach work, very good presentations and motivated speakers. • I learned about relevant research topics, which are very useful for my current career stage. I am starting as a supervisor so the first topic was very timely. • Interesting and useful information related to PRP which could, at least partly, be implemented at home universities. Also case studies were related to issues which could arise from the relationship between PhD students and their supervisors were very useful as discussion starters. Beneficial into on research grants and funding which is applicable on an international level. • Excellent presentations by highly experienced and competent speakers (Dobrila and Heather). Collaboration with other participants. Friendly and enticing environment. • I enjoyed all contributions. Strengths - share of experience; getting people to think and collaborate. • Very good presenter. High technology facilities. • Interaction among participants. Discussion with lecturers. • No comment (1)
<p>Suggestions for the improvement:</p>	<ul style="list-style-type: none"> • I am fully satisfied with the program and the event! Dr Kieran Fenby-Hulse, congratulations and thanks! • I'm fully satisfied



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	<ul style="list-style-type: none"> • Perhaps more attention could have been paid on the specific Balkan contexts, which differ largely from the UK environment. • You need more days for trainings like this. More details needed. • It will be nice to think about additional topics (cooperation, ethics etc.) and to organise training for senior researchers, supervisors. • Maybe through a more structured comparison among the supervision system at out home universities and the one that exists at Coventry University. • Check ahead for the competence level of the people (most of us are not early in our careers). Kieran’s presentation was for beginners; most things said about PPTs were already known. Speech on funding was really useful though. • Having materials of presentations for using them. • Each exercise should be discussed. • No comment (6)
<p>Any further comments</p>	<ul style="list-style-type: none"> • Very professional presenters. • I enjoyed it and I would be happy to have further similar collaborations in the future. • The atmosphere was very conducive for fruitful discussions. The presentation by Dr Fenby-Hulse was very engaging. • No comment (12)

ADDITIONAL COMMENTS *(to be filled by the local partner)*

No comment



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December 15th-16th, 2016

Coventry University, Alan Berry Building Room G20

AGENDA

<p>Thursday, December 15th, 2016</p> <p>Day One - Supervision training for supervisors and students Coventry University, UK</p> <p>Speakers: Prof. Dobrila Petrovic and Dr Heather Sears, Coventry University, UK</p>		
09:30 – 10:00	Registration of Re@WBC Participants	
10:00 – 10:15	Welcome	Dr Heather Sears and Prof. Dobrila Petrovic, Coventry University, UK
10:15 – 11:15	Coventry University curriculum framework for PhD students	Prof. Dobrila Petrovic, Philip Lewis and Luke Rhys Hicks, Coventry University, UK
11.15 – 11.30	Coffee break	
11.30 – 13.00	Train the trainer: From supervisee to supervisor – Example workshop on how to train supervisors on good practice in supervision	Dr Heather Sears, Coventry University, UK
13.00 – 14.00	Lunch break	
14.00 – 15.45	Train the trainer: Example workshop for postgraduate researchers on how to manage the supervisory relationship followed by Q&A and discussion	Dr Heather Sears, Coventry University, UK
	<i>Coffee to be served at 15.00</i>	
15.45	Comparison of policies for academic integrity	Dr Irene Glendinning, Coventry University, UK
16.00	Close	



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Friday, December 16th, 2016

Day Two – Approaches to development for early career researchers
Coventry University, UK

Speakers: Dr Kieran Fenby-Hulse, Coventry University, UK

09:30 – 10:00	Registration of Re@WBC Participants	
10:00 – 12:00	Approaches to Researcher Development Presentations skills: Example workshop for postgraduate and early-career researchers	Dr Kieran Fenby-Hulse, Coventry University, UK
<i>Coffee to be served at 11.00</i>		
12.00 – 13.00	Lunch break	
13.00 – 15.30	Writing successful funding proposals: Example of a group activity	Dr Kieran Fenby-Hulse, Coventry University, UK
<i>Coffee to be served at 14.30</i>		
15.30 – 16:00	Discussion and conclusions	